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Statewide Superintendents Collaboration
Application to Present
July 16th, 2013

The Statewide Superintendent's Collaboration will allow the district and school leadership from across the state to share their work aligned to our states four focus areas with colleagues. This event will include superintendents and 2-3 of his/her designees for a total of 3-4 people attending per districts.

The majority of the agenda will be focused on districts learning from and collaborating with other districts. More details will be available soon. In the meantime, districts can begin applying to serve as presenters.

INFORMATION FOR PRESENTERS:

- Each session will be 90 minutes long

- You will facilitate your session at least once and for a maximum of two times.

- Sessions should be focused on the four focus areas and should actively engage participants in work that they can apply in their schools and districts

TIMELINE:

DATE	EVENT
June 20th	Applications due to DistrictSupport@la.gov
June 21st	LDE confirms with presenters
July 9th	**All presentations due to LDE for final review**
July 12th	All materials will be sent out to participants

DEPARTMENT of EDUCATION
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POSSIBLE TOPICS:

While participants can choose the topics that they most believe are worth sharing, the table below offers some suggestions for areas that districts are likely interested in.

TOPIC	EXAMPLE OBJECTIVES
School Leader and Teacher Learning Targets	Understand district process for SLT creation – baseline data used, exemplar SLTs shared with teachers, and principal involvement
	Know the specifics steps teachers / principals take to analyze student data for SLT creation
	Describe how district assessment decisions are factored into the SLT process
	Discuss the pros and cons of the approach used in your district, from the teacher, leader and district perspectives
Assessment and Curriculum	Know the process for benchmark selection or creation and who is involved
	Understand the timeline for administration, teacher/leader use, and training required for benchmarking process
	Determine process for how teachers will develop unit and lesson plans based on yearlong scope and sequence
	Know how teacher leaders are supporting the Curriculum and Assessment focus area
	Discuss how benchmark data is used as part of Compass observations, SLTs, and feedback
School and Teacher Collaboration	Identify the supports and process principals need to create schedules to ensure collaboration practices occur
	Understand the on-going supports and training needed to ensure quality collaboration for teachers and principals
	Investigate the flexibilities of scheduling necessary for quality collaborations
	Know what effective use of student and teacher data looks like at the teacher and principal level
	Create explicit roles for teacher leaders in supporting communication and collaboration
	Illustrate the ways in which collaboration opportunities are tied to the feedback that educators receive through the Compass observation/feedback cycle
Compass Observation and Feedback	Collaborate around the role of principals in ensuring high quality in observation and feedback for teachers
	Investigate the steps a district has taken to implement a system of frequent and actionable observation and feedback for leaders
	Understand the impact of frequent, actionable feedback and observation on teachers' practices
	Know practices for achieving inter-rater reliability and improving feedback
	Describe the use of walk-throughs as part of Compass observation and feedback cycle

TOPIC	EXAMPLE OBJECTIVES
Rigor of Student Learning	Know the common core expectations vs. previous expectations of student work
	Learn from 2012/2013 Teacher Leader Cadre about the impact of Common Core instruction on student work
	Investigate LDC or MDC student work and the influence of collaboration
	Know how PARCC assessments will differ from 2013/2014 and key changes required from students and teachers
	Understand principal and district role in rigor of student learning

APPLICATION TO PRESENT

I. Basic Information

A. Name:

B. Email Address & Phone Number:

C. District:

D. Role:

II. Presentation Information

A. What is the objective of your session?

B. What will your participants be able to do at the end of this session?

C. How will you structure your presentation to help participants achieve your objectives?

D. What specific tools, resources, and/or information would you share with participants during your presentation?